



Comhairle nam Pàrant - Bun-sgoil Taobh na Pàirce

Meeting minutes

9th November 2016

Agenda item	Detail	Decision	Action
Welcome and attendees	12 attendees		
Apologies	16 apologies		
Acoustics report	The acoustics report can be found on the PC website.	Acoustics group will	Acoustics group to

	<p>Four rooms in the school were tested to find out the extent to which the acoustics were outwith the recommended standards. All rooms came out as below the accepted standard and the level of sound proofing for each room was given (see report).</p> <p>For the main hall, there is an option we can do something as a community art project involving the children - would need to be lead by someone.</p> <p>Refer to last page of the report for other ideas about fundraising and taking this forward</p>	<p>prepare technical drawings of the roof space so that we can get accurate quotes from companies.</p>	<p>prepare drawing and get quote.</p> <p>Parent volunteer sourced for community art project.</p>
<p>Treasurer's/Financial report</p>	<p>Money in:</p> <ul style="list-style-type: none"> ● Cinema night raised £500 ● Halloween party raised £600 ● Christmas cards raised £1000 <p>Money out:</p> <ul style="list-style-type: none"> ● Outdoor clothing (sponsored by Gregg's), ● £200 on Cuilean Craicte books ● £800 on acoustics report <p>Current balance is £3000</p> <p>Small Sums Scheme -</p> <ul style="list-style-type: none"> ● £2000 to be distributed ● Committee needs to be created, but to include Karen Reid (teacher), Laura Irvine (treasurer), ● Scheme to close 30th November and will decide 	<p>£500 to be kept as a contingency fund.</p>	<p>Small Sums Scheme successful applications announced on the 16th December</p>

	within a fortnight		
Co-production group for the future of GME	<ul style="list-style-type: none"> • Engagement events at schools - useful and is currently being written up • Group meeting regularly • Report to come early 2017 		
Dyslexia Awareness Week	<ul style="list-style-type: none"> • Parents would like to thank the school for the success of dyslexia awareness week - especially Laura Young. • Can the school have a GME learning support officer? • Head teacher reports that the school would like this, but in the current climate with limited Gaelic speaking teachers the priority is to fill teaching roles with Gaelic speakers. In the future this will hopefully change 		
Children using devices in school - DS, phone etc	<p>What is the school's policy on this and is it enforced?</p> <ul style="list-style-type: none"> • Policy is that phones are switched off and leave in bag during day. If a child needs to use phone they ask permission and children are taken away from the classroom. • Don't use devices for teaching except P7s can read ebooks on their phones but there are also some iPads • Staff will be getting CPD on e-safety soon 	Parents would like a course on e-safety again.	School or PC to look into setting up a e-safety course for parents at the school
Children eating snack in the classroom	Why do the older children have to eat their snack in the classroom? We understand that this is because of litter in the playground, but can't this be used as an opportunity to		

	<p>teach about environmental problems and self care?</p> <ul style="list-style-type: none"> • Head teacher reports that they tried letting the older ones out but the litter was terrible and so they moved back inside. • When they eat snacks inside they are encouraged to clear up and it is easier to enforce this in school. 		
Playground progress	<p>A parent has proposed that if there is no progress on the playground we look at a simpler plan that doesn't need so much planning and can be implemented quickly.</p> <ul style="list-style-type: none"> • Head teacher reports that the original designer has re-engaged and they are hopeful that they can modify the new plan to meet CECs new standards and move forward 	If not progress is made a special meeting will be called by the PC to decide whether to pursue the plans or look at other options	Head teacher to report on progress at next meeting
Headteacher's report	<p>Homework survey</p> <ul style="list-style-type: none"> • Summary will appear on school website (no link yet) • Recent newsletter has information on the new "mat" approach <p>First Minister's Reading Challenge for P4-7</p> <ul style="list-style-type: none"> • All children have diaries - a Gaelic one and an English one • each class, each child, each family can make their own challenge • can read magazines, newspapers, recipes - what can inspire children to read <p>Playground group</p> <ul style="list-style-type: none"> • Blackboards have been put up by the playground group • Designer to return and meet with Head teacher and business manager and hopefully things will get moving soon. 		

	<p>Building resilience</p> <ul style="list-style-type: none"> ● teaching children skills to be more resilient - mental, social, emotional, physical ● Strategies - keep connected, respect yourself, challenge your mindset, take a moment, talk things over, get active, make a difference, look on the bright side, be kind to others, have a goal <p>Raising attainment and closing the gap</p> <ul style="list-style-type: none"> ● Nurture groups ● Playground ● Construction ● Lego therapy ● Gaelic language groups in each class for the least confident speakers ● Cooking group (to be run by a new PSA, currently by the head) <p>Charities</p> <ul style="list-style-type: none"> ● Selected by the Pupil Council ● Rohan syndrome ● Macmillan Coffee ● wear something blue for dyslexia ● Christmas jumper day for Save the Children 		
Date of next meeting	AGM on Monday 23rd January		